

## SECTION I. CENTER FOR FACULTY DEVELOPMENT (CFD)

### Professional Development

1. In what areas would you be interested in receiving additional training?

	Very Interested	Somewhat Interested	Not Interested
a. Classroom management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Curriculum development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Technical training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Instructional methodology/pedagogy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Other: _____			

### Resources

2. What resources would you be interested in having available in the CFD?

	Very Interested	Somewhat Interested	Not Interested
a. Professional publications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Benchmark books	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Software	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Multimedia tools (e.g., LCD, computer, camera)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Equipment (e.g., scantron, copier, scanner)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Instructional materials (available for checkout)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Other: _____			

### Operational hours

3. The normal operating hours for the CFD will be Monday through Thursday, 9:00am to 4:00pm and Friday 9:00am to 12:00pm. How often do you think you would use the center if it were open the following additional hours?

	Often	Sometimes	Rarely	Never
a. Mon. 4:00-8:00pm	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Tues. 4:00-9:00pm	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Weds. 4:00-8:00pm	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Thurs. 4:00-9:00pm	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Fri. 1:00-4:00pm	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Sat. 8:00-12:00pm	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(Continued on back)

## SECTION II: FACULTY PERCEPTIONS OF STUDENTS

4. Thinking of your students in fall 2007, how strongly do you agree that your students demonstrated sufficient skills to successfully complete your course/s?

	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A
a. Writing skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Reading skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Math skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Study skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Test taking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Research skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Time management skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Again, thinking of your students in fall 2007, how strongly do you agree with the following statements?

	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A
a. My students are able to express themselves effectively verbally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. My students are able to express themselves effectively in writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. My students participate in class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. My students seek my assistance outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. My students participate in small study groups outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## SECTION III: MENTORSHIP EXPERIENCE

6. Have you been a faculty mentor? (RCC or elsewhere)       Yes       No
7. If yes, how valuable was the experience for you?       Very       Somewhat       Not At All
8. Have you been a faculty intern? (RCC or elsewhere)       Yes       No
9. If yes, how important was the experience to your teaching preparation?       Very       Somewhat       Not At All
10. Would you be interested in being a faculty mentor for a Title V faculty intern?       Yes       No  
(If yes, please provide your name and discipline on the last page of the survey)

*(Continued on next page)*

**SECTION IV: THEORY OF STUDENT PERSISTENCE**

The following questions are part of a theory of student persistence being pursued by Institutional Research.

11. Have you ever:
- a. Taken music lessons?  Yes  No
  - b. Taken dance lessons?  Yes  No
  - c. Taken an aptitude test outside of school?  Yes  No
  - d. Been to a professional sporting event?  Yes  No
  - e. Traveled outside of California?  Yes  No
  - f. Visited a museum?  Yes  No
  - g. Traveled outside of the US?  Yes  No
  - h. Been to a concert?  Yes  No
  - i. Been to a theater to see a play or musical?  Yes  No
12. Do you receive a daily newspaper at home?  Yes  No
13. Do you have more than 50 books at home?  Yes  No
14. Do you receive any magazine subscriptions at home?  Yes  No
15. Do you use the internet at home?  Yes  No
16. Do you have a computer at home?  Yes  No
17. Do you have a personal cell phone?  Yes  No
18. Do you eat at a restaurant (not fast food) more than twice a month?  Yes  No

Name \_\_\_\_\_ Discipline \_\_\_\_\_  
(Optional) (Optional)

**THANK YOU FOR COMPLETING THIS SURVEY!  
PLEASE RETURN TO THE TITLE V MAILBOX.**