

Course Identification Numbering System (C-ID)

RECRUITMENT:

CORE:

While we welcome and would benefit from additional CSU reviewers in most disciplines, we urgently need additional CSU reviewers to review the indicated descriptors:

Anthropology: 110, 115L, 120, 130

Art History: All descriptors.

FTVE: All descriptors.

Math: 120,160, 955.

Spanish: All descriptors.

Studio Arts: All descriptors.

Theater: 114

In addition, we need CCC reviewers for both FTVE and theatre. Please email krystinne@asccc.org if you have CCC/CSU faculty recommendations, or are interested in serving!

ANNOUNCEMENTS:

AO Open Forum:

The next AO Open Forum is scheduled for **Wednesday, February 18, 2015, 10:15 a.m. to 12:00 p.m.** The agenda will be sent out on the CIAC listserv on Friday, February 13.

Email Notifications for C-ID:

C-ID recently fixed the issue that prevented email determination notifications from being sent out to the college's Articulation Officer. If you need notification emails to be resent to you, please email krystinne@asccc.org with the list of course determinations you are needing.

C-ID Descriptors and Comparable CSU Courses:

As a reminder, you can view which CSU campuses have identified courses as comparable to C-ID descriptors by visiting the C-ID website at https://c-id.net/course_compare.html. The CSU courses listed will articulate with approved community colleges courses carrying that C-ID designation. *Please note:* Comparable identification does not imply CSU-to-CSU articulation, nor does it imply reverse articulation of CSU-CCC courses.

Update on June 2015 Deadline and Approval of Courses in ADTs:

The CCC Chancellor's Office released a [memorandum](#) on January 28, 2015 advising colleges that the June 30, 2015 deadline of having all course in approved ADTs submitted and approved for C-ID has been lifted. Despite this change, C-ID will continue to operate as if the June deadline is in effect to ensure that the existing backlog is alleviated and colleges can expect timely reviews in all disciplines. We encourage colleges to continue to submit courses into C-ID promptly as any new ADT proposals submitted after July 1, 2015 will be subject to having the required C-ID approval where a descriptor is listed.

REMINDERS!

Biotechnology:

Five Biotechnology descriptors are vetting and need feedback from statewide faculty. Please encourage your discipline faculty to participate in the vetting by Friday, February 13, 2015: <https://c-id.net/forum.html>

Emergency Medical Services:

Six Emergency Medical Services (EMS) descriptors are vetting and need feedback from statewide faculty. Please encourage your discipline faculty to participate in the vetting by Friday, February 20, 2015: <https://c-id.net/forum.html>

Last Chance! 5-Year Descriptor

Review:

The FDRGs for Communication Studies, Psychology, and Sociology finished reviewing feedback from the general call for comment period. Minor changes were made to many of the descriptors that will **not** require resubmission of courses. A follow up survey with the changes to the descriptors is now available for feedback through **February 20, 2015**. Below is a link to each of the discipline survey. Please encourage your faculty to review and respond to the proposed changes.

[Communication Studies](#)
[Psychology](#)
[Sociology](#)

DATA ON COURSES SUBMITTED TO C-ID:

While we recognize that there are some disciplines with a severe backlog, we would like to highlight and recognize the work of the faculty in the 19 disciplines with fewer than 30 courses sitting in both "In-Progress" and "Submitted" status. Faculty members involved in C-ID have been working diligently to eliminate the backlog of courses to ensure that colleges have all necessary approvals for their degrees. As a reminder, "Submitted" means the course is in the queue but has yet to be assigned to a reviewer and "In Progress" means the course has been assigned to one or more reviewers – and one or both reviews may be complete.

(As of Feb 11, 2015)

Discipline	# In-Progress & #Submitted	# Approved
Administration of Justice	1	599
Child Development	1	203
Geology	1	301
Psychology	1	618
English	3	967
Accounting	4	197
Communication Studies	8	565
Early Childhood Education	11	511
Philosophy	12	291
Sociology	13	545
Information Technology and Information Systems	14	52
Political Science	16	308
Computer Science	17	246
Geography	18	477
Journalism	22	297
Business	23	266
Physics	25	465
Biology	26	163
Kinesiology	26	121