

Enrollment Task Force Questions and Feedback

A. What additional data or information would be helpful to better understand enrollment management challenges at MVC?

1. What is the math and English course completion rates for students not completing?
2. What percent of people not enrolling have been placed in remedial math or English?
3. What percent of people not enrolling are working full time and/or part-time?
4. Can students access the courses they need? Can waitlisted students access courses?
 - i. Evening courses
 - ii. Weekend courses
 - iii. Online courses
5. BOGW Loss/Pell LEU /FASAP
6. Identify programs of study
 - iv. "Control" to monitor student progress
7. Student Services Data comparable to sister colleges (i.e. similar efforts, different outcomes)
8. What best schedule can support students (i.e. how are we scheduling classes, such as evening and weekend)
9. "ACCESS not an issue" – how so? Can we disaggregate data on access?
10. Survey potential students – data collection to be vast and yield STRONG response rate
11. Let's fully assess our PROCESSES! Not just "DATA"
12. Offering of evening courses compared to other colleges
13. Discipline base data
14. Marketing single college programs district wide
15. Scheduling and fill rates in courses or disciplines
16. Financial Aid Services
17. Students' Input
 - v. Qual. Data – survey, fows group incoming dir. Matric.
 - vi. Follow different patterns – FT to PT and FT or-PT drop
18. Course schedule: Do we need more PM & weekend classes?
19. Interest from collaboration w/local businesses
20. Enrollment Data
 - vii. Completion rates
 - viii. Outreach/Inreach
 - ix. FTES – set
 - x. Repeat students in courses
 - xi. Transfer rates
 - xii. Economy

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21. Do we present to incoming students about number of units, and relation to success/completion/placement
22. What is dismissal and probation numbers (being on that status mandates lower units) – do they bounce back and take more classes after?
23. Do students know about available jobs that might be more supportive of college?
24. Can we document warehouse job effect?
25. Survey Socio-Cultural factors/Obligations
26. What are student's expectations – what are their educational goals?
27. What is success of categorically funded programs? Do they achieve success in counteracting these enrollment & success/Completion patterns?
28. Have we just asked students directly - why are you not taking more units? Can we get more incremental information about student home requirements, work expectations?

B. What ideas or strategies do you think would immediately help to address the enrollment management challenges at MVC?

1. Promote CTE
2. Open access to math and English (college-level) and reduce pre-requisitions
3. Revisit enrollment priorities
4. FYE as 2-year Plan (picture in course catalogue of pathway target students not MMAPed into college-level)
5. Incentivize FTES (priority registration, free books, work-study, assigned tutors)
6. Increase late start classes
 - i. Market to students applied but not enrolled, taking less than full time
7. Financial hardship scholarships (don't work scholarships)
8. Strategies to immediately address EM (FTES)?
9. Change scheduling patterns
10. Change/Increase student Services
11. Counselors could do a better job to meet/counsel students
12. Individually, what can we do to support a cultural stuff?
13. Financial Aid (time-sensitive) information for EVERYONE (not just students)
PROACTIVELY
14. TIME MANAGEMENT & FINANCIAL MANAGEMENT TO SUPPORT STUDENT SUCCESS (before MVC)
15. Monitor MMAP – Completion rates/repeat rates
IDEAS / STRATEGIES
16. Two sessions of summer school
17. Courses offered at businesses (on –site)
18. Robust online program

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19. Student leaders in English and math (visit their HS, talk about Eng/Math, promote FT)
20. Promote and add to late-start classes in SPR 17 (shadow classes)
21. PM, FRI., SAT., classes (build!)
22. Don't drop students for non-payment
23. Communicate with students about relation between part-time status and their graduation/job placement
24. Educate students about career job exploration, major exploration, and relationship between the two (this should happen in classroom)
 - i. What can I do with _____ degree?
25. Events on campus – leaders in fields talk about their own careers in different fields.
26. Create full schedule with students: days of the week, semester by semester, one year in advance
27. Promote classes – summer – All Faculty
28. Different Enrollment Pattern
29. Weekend College
30. Canceled classes – Financial Aide
31. Wait list outreach
32. Look at course offering
 - i. Time of day & How many areas those particular courses address/cover
33. Student Survey re: Fall offerings needs for FT/PT
34. Faculty encourage Students to continue talking Sum/Fall Courses
35. APC Collaborate schedule
36. Full staff involvement