

Instructional Program Review Four Column Report

Program Review - Emergency Medical Services

Mission Statement: The purpose of the MVC EMS program is to facilitate the student's ethical, professional and personal development that leads to competent and compassionate entry-level health care providers who have the character to meet the challenges of emergency care.

Has mission statement changed since last review?: No

Align your discipline mission to college mission: 3. encourages academic excellence and professionalism;

Semester submitted: Fall 2015

Major developments and changes: The EMS program will be introducing technology in the program in the .way of IPADs and online tracking

Year One Objectives: 1. To recruit more females to the EMS classes.

2. Update labor market analysis

Status of Year One Objectives: Ongoing

Year Two Objectives: Complete articulation agreements with local high schools for Emergency Medical Responder classes.

Status of Year Two Objectives: Ongoing

Year Three Objectives: 1. To have a inventory control set up.

2. Update labor market analysis

Status of Year Three Objectives: Ongoing

Year Four Objectives: To increase our high fidelity simulation training manikins.

Status of Year Four Objectives: Ongoing

| <i>List Program Objectives or Data</i> | <i>Describe Objectives or Data</i> | <i>Evaluation of Objectives and/or Data Analysis</i> | <i>Action Plans</i> |
|--|---|---|---|
| <p>Improved Inventory Control Procedures - Refine the inventory control procedures to provide efficient control of supplies, materials, and equipment.</p> <p>Objective Status: Ongoing Type: Other types of Objectives Start Date: 05/18/2015</p> | <p>Accreditation - Refine the inventory control procedures to meet our national accreditation recommendation made at our site visit in November 2014. The process is to have an updated list of equipment and materials used in the EMS programs.</p> <p>Performance Target : To have a</p> | <p>Report Submitted: 2015 - 2016 (Fall 2015) Performance Target Met: No Staff is needed to create an updated list of equipment and materials used in the EMS programs. (05/14/2015)</p> | <p>Action Plan: In Process (10/01/2015) Follow-Up: Still in process. (10/04/2015) Action Plan: Hire a part time staff simulation lab technician to create an inventory and maintenance log. (05/14/2015) Action Plan Number: 1</p> |

| <i>List Program Objectives or Data</i> | <i>Describe Objectives or Data</i> | <i>Evaluation of Objectives and/or Data Analysis</i> | <i>Action Plans</i> |
|--|--|--|---|
| | complete inventory list of equipment and supplies by 01/31/16 | | |
| <p>Success Rates by Course for Ethnicity, Age and Gender - Analyze course success rates by Ethnicity, Age and Gender</p> <p>Objective Status: Ongoing</p> <p>Type: Data Analysis</p> <p>Start Date: 09/01/2015</p> <p>Inactive Date: 12/18/2015</p> | <p>Directly related to Outcome</p> | <p>Report Submitted: 2015 - 2016 (Fall 2015)</p> <p>Performance Target Met: In progress</p> <p>To increase the enrollment of females to both the paramedic and EMT programs by 5% (06/10/2015)</p> | <p>Action Plan: To recruit in the local high schools and to offer female EMS workshops to showcase the programs (06/10/2015)</p> <p>Action Plan Number: 1</p> <p>Follow-Up: To see if the enrollment of the female students has increased after doing the workshop. (06/10/2015)</p> |
| | <p>Direct: Institutional Research or Other Data - Analysis for success rate EMT program.</p> <p>The Program will look at three areas (ethnicity, age and gender) over the past 5 years.</p> <p>The goal of the program is to maintain a 70% success rate in all areas.</p> <p>Performance Target : 70%</p> <p>Policies and Procedures - To hire a counselor that can go out to local high schools and describe the program. To increase the amount of females and minorities that enroll to the EMS program.</p> <p>Performance Target : To increase the amount of females and minorities that enroll in the program</p> | <p>Report Submitted: 2015 - 2016 (Summer 2015)</p> <p>Performance Target Met: Yes</p> <p>The data analysis shos the following for:</p> <p>Ethnicity We improved in the area of African American/Black to 71.1%, but decreased in the area of other from 87.5% to 60.0% The overall ethnicity remains in the low 80% randge.</p> <p>Age. The area of 35-39 age group fell to 66.7%, but the overall remains in the 80% range.</p> <p>Gender. Remained in the high 70 and low 80% range.</p> <p>85% of the summer students in the EMT class passed the class. (09/29/2015)</p> <p>Report Submitted: 2015 - 2016 (Multiple Semesters)</p> <p>Performance Target Met: In progress</p> <p>To see our numbers of female students increase by 5% (06/10/2015)</p> | <p>Action Plan: Met goal (10/04/2015)</p> <p>Action Plan: Need to hire a counselor to go out to local high schools and increase our female enrollment. (10/04/2015)</p> |

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|---|--|---|---|
| <p>To update high simulation training manikins - The EMS program has not had updated or new high fidelity training manikins in several years. The objective is to start updating training manikins. Objective Status: Ongoing Type: Other types of Objectives Start Date: 05/18/2015 Inactive Date: 05/31/2016</p> | <p>Accreditation - The EMS had their 5 year accreditation visit on November 2014 and the one of the recommendations was to improve the EMS equipment. Performance Target : To purchase and have it shipped by 05/15/16</p> | <p>Report Submitted: 2014 - 2015 (Spring 2015) Performance Target Met: In progress The objective is to purchase one high fidelity manikin each year. (05/22/2015)</p> | <p>Action Plan: Purchase one new high fidelity manikin (05/22/2015) Action Plan Number: 5 Follow-Up: Purchased the manikin and delivered to the program on 06/30/15 (09/18/2015)</p> |
| <p>Update Labor Market Analysis - Update labor market analysis Objective Status: Ongoing Type: Data Analysis Start Date: 10/01/2015</p> | <p>Direct: Institutional Research or Other Data - Using Center of Excellence, ONET, EDD, DATAARC, and EMS Advisory.</p> <p>Analyze the data to determine community needs and the development of courses. Performance Target : Continue the data analysis for labor market and discuss with advisory committee to respond to community needs.</p> | <p>Report Submitted: 2015 - 2016 (Spring 2016) Performance Target Met: In progress Analyze the data to determine community needs and the development of courses. (09/18/2015)</p> | <p>Action Plan: Revise and update the curriculum based on the labor analysis to meet the needs of the community. (09/18/2015)</p> |
| <p>Summary of SLO Assessment for 2015 Four-Year Reports - Status of SLO Assessment Objective Status: Ongoing Type: Assessment</p> | <p>SLO Assessments - Referring to the "IPR-Report on Assessment" in Ad Hoc Reports, review the SLO Assessment Result Dates to ensure that all SLOs have been assessed in 2012 or later. In narrative form, please describe your progress in assessing your courses and programs over the last four years. Include information about the ways in which you are using assessment results to improve teaching and learning in your courses and/or programs. Performance Target : (1) All SLOs have an Assessment Result Date of 2012 or later.</p> | <p>Report Submitted: 2015 - 2016 (Fall 2015) Performance Target Met: Yes 1. All SLOs have been accessed and updated 2. SLO # 4 in EMS 82 identified the need to have more hands on training and less lecture for this section. This SLO allowed us to change the hours in COR to reflect that change. (10/04/2015)</p> | <p>Action Plan: Completed (10/04/2015) Follow-Up: To access and see if the change in the lab hours increase the student's grades. (06/10/2016)</p> |

| List Program Objectives or Data | Describe Objectives or Data | Evaluation of Objectives and/or Data Analysis | Action Plans |
|--|---|--|---|
| | <p>(2) Assessment results are used to improve teaching and learning in your courses and/or programs.</p> <p>SLO Assessments - To access all SLOs by the end of the four year report. Performance Target : 100% assessment of SLOs.</p> | <p>Report Submitted: 2015 - 2016 (Fall 2015) Performance Target Met: Yes To update all SLOs from the course of record and to update them with the 2014 CORs. (10/04/2015)</p> | <p>Action Plan: Completed (10/04/2015)</p> |
| <p>Summary of Curriculum Status for 2015 Four-Year Report - Status of Course Outlines of Record (CORs) Objective Status: Ongoing Type: Curriculum</p> | <p>CurricUNET - A major part of the program review process is to complete a thorough review of the Course Outlines of Record (CORs). Referring to the "IPR - Report on CORs and Course Offering/Rotation" in Ad Hoc Reports, review the COR dates to ensure that all CORs are dated 2010 or later. (To make changes to the IPR-Report on CORs, you must return to Course SLO Assessment.)</p> <p>Performance Target : All Course Outlines of Record have a date of 2010 or later.</p> <p>CurricUNET - To review CORs every even ending year and to update CORs every odd ending year. Performance Target : All CORs will be accessed</p> | <p>Report Submitted: 2014 - 2015 (Fall 2014) Performance Target Met: Yes All CORs have a date no later than 2014 (09/25/2015)</p> <p>Report Submitted: 2015 - 2016 (Multiple Semesters) Performance Target Met: In progress To review CORs every even ending year and to update CORs every odd ending year. (10/04/2015)</p> | <p>Action Plan: Updated all CORs to have a 2014 date (09/25/2015) Follow-Up: All CORs are updated (09/25/2015)</p> <p>Action Plan: Set up a outline of accessing the SLOS in the odd and even years. (10/04/2015)</p> |
| <p>Successful Completion Analysis for 2015 Four-Year Report - Analysis of data on success (2003-2014) Objective Status: Ongoing Type: Data Analysis</p> | <p>Direct: Institutional Research or Other Data - Referring to the data in your Four-Year Program Review Data Files folder in the Document Repository, please analyze trends in success that you believe are important for your planning and resource needs. Please also include the data file(s) by</p> | <p>Report Submitted: 2015 - 2016 (Fall 2015) Performance Target Met: Yes Based on the numbers the EMS as a whole has remained in the 81-83% range. We met our goal, (10/04/2015) Related Documents: MOV EMS PR Data.docx</p> | <p>Action Plan: To maintain and improve our success to 83%. (10/04/2015)</p> |

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|---|---|--|--|
| | relating it to the document. Performance Target : To maintain our target of 83%. | | |
| Retention Analysis for 2015 Four-Year Report - Analysis of data on retention (2003-2014) Objective Status: Ongoing Type: Data Analysis | Direct: Institutional Research or Other Data - Referring to the data in your Four-Year Program Review Data Files folder in the Document Repository, please analyze trends in retention that you believe are important for your planning and resource needs. Please also include the data file(s) by relating it to the document. Performance Target : Please state your performance target. | Report Submitted: 2015 - 2016 (Fall 2015) Performance Target Met: Yes EMS is in the high 90% range for retention. (10/04/2015) Related Documents: MOV EMS PR Data.docx | Action Plan: The program will maintain high retention rates (10/28/2015) |
| Enrollment Analysis for 2015 Four-Year Report - Analysis of data on enrollment (2003-2014) Objective Status: Ongoing Type: Data Analysis | Direct: Institutional Research or Other Data - Referring to the data in your Four-Year Program Review Data Files folder in the Document Repository, please analyze trends in enrollment that you believe are important for your planning and resource needs. Please also include the data file(s) by relating it to the document. Performance Target : Please state your performance target. | Report Submitted: 2015 - 2016 (Fall 2015) Performance Target Met: Yes The EMS program enrollment has remained high. The paramedic program is below its cap of 40, but that number has been moved to a correct number of 30 and is full. The EMT program fills at 95%. (10/04/2015) Related Documents: MOV EMS PR Data.docx | Action Plan: To continue to access the cap on the classes and to offer classes based on the community needs. (10/04/2015) |
| Efficiency Analysis for 2015 Four-Year Report - Analysis of data on efficiency (2010-2014) Objective Status: Ongoing Type: Data Analysis | Direct: Institutional Research or Other Data - Referring to the data in your Four-Year Program Review Data Files folder in the Document Repository, please analyze trends in efficiency that you believe are important for your planning and resource needs. Please also include the data file(s) by relating it to the document. | Report Submitted: 2015 - 2016 (Fall 2015) Performance Target Met: Yes The numbers show the EMS going from the the low to mid 300s to a jump to 650. This may be in part to the change of the caps in the paramedic program. (10/04/2015) Notes/Reflections: The numbers for last year need to be re accessed. Related Documents: MOV EMS PR Data.docx | Action Plan: Continue to access course caps based on the community needs. (10/04/2015) |

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|---------------------------------|-----------------------------|---|--------------|
|---------------------------------|-----------------------------|---|--------------|

Performance Target : The State target for efficiency is 525. Compare your discipline/program's efficiency levels to this State benchmark, including (if applicable) a discussion of course enrollment limitations that may not allow you to achieve the benchmark.

CTE Labor Market Analysis for 2015 Report - Review of Labor Market Data
Objective Status: Ongoing
Type: Data Analysis

Direct: Institutional Research or Other Data - Per California Education Code Section 78016, labor market information shall be reviewed every two years to ensure that each program does all of the following:

- (1) Meets a documented labor market demand.
- (2) Does not represent unnecessary duplication of other manpower training programs in the area.
- (3) Is of demonstrated effectiveness as measured by the employment and completion success of its students.

Performance Target : (1) Program meets a documented labor market demand.
(2) Program has demonstrated effectiveness as measured by the employment and completion success of its students.

Report Submitted: 2015 - 2016 (Fall 2015)
Performance Target Met: In progress

| | | | | | | |
|---------|--|-------|-------|------|---------|----------|
| 29-2041 | Emergency Medical Technicians and Paramedics | 1,660 | 2,040 | 380 | 22.9% | 2.3% |
| | | 38 | 45 | 83 | \$11.46 | \$23,846 |
| | | 5 | None | None | | |

The job growth for EMS is 2.3% per year in the Riverside/San Bernardino Counties. The EMS program students are state licensed and can take jobs in the state and across the county.

- 1. The program does meet a documented labor market demand.
- 2. The paramedic program is the only community college program in all of Riverside County.
- 3. Does meet the effectiveness of employment in the area. (10/04/2015)

Related Documents:
[MOV EMS PR Data.docx](#)

Action Plan: The class sizes and material is based on the community needs and the change in regulations. The EMS program has an advisory committee that meets twice a year and these issues are discussed. (10/04/2015)

IPR - Report on CORs and Course Offering/Rotation with Notes and SLO Status

| Course ID | Course Name | SLO Status | Official date of COR in CurricUNET | COR Notes | Course Offering and Rotation Plan |
|-----------|-----------------------------|---------------------|------------------------------------|-----------|-----------------------------------|
| EMS-50 | EMS-Basic | Active | 12/09/2014 | | Summer, Fall, Winter and Spring |
| EMS-50 | EMS-Basic | Inactive/Historical | 01/15/2004 | | |
| EMS-50 | EMS-Basic | Inactive/Historical | 01/15/2004 | | Summer 2015, Fall 2015 |
| EMS-51 | EMS-Basic Clinical/Field | Active | 12/09/2014 | | Summer, Fall, Winter and Spring |
| EMS-51 | EMS-Basic Clinical/Field | Inactive/Historical | 01/15/2004 | | |
| EMS-60 | Patient Assess/Airway Mgmt | Active | 12/09/2014 | | Fall |
| EMS-60 | Patient Assess/Airway Mgmt | Inactive/Historical | 02/01/2004 | | |
| EMS-60 | Patient Assess/Airway Mgmt | Inactive/Historical | 07/02/2015 | | |
| EMS-61 | Intro Med Pathophysiology | Active | 12/09/2014 | | Fall |
| EMS-61 | Intro Med Pathophysiology | Inactive/Historical | 01/15/2004 | | |
| EMS-61 | Intro Med Pathophysiology | Inactive/Historical | 01/15/2004 | | Fall |
| EMS-62 | Emergency Pharmacology | Active | 12/09/2014 | | Fall |
| EMS-62 | Emergency Pharmacology | Inactive/Historical | 01/15/2004 | | |
| EMS-62 | Emergency Pharmacology | Inactive/Historical | 01/15/2004 | | Fall |
| EMS-63 | Cardiology | Active | 12/09/2014 | | Fall |
| EMS-63 | Cardiology | Inactive/Historical | 01/15/2004 | | |
| EMS-70 | Trauma Management | Active | 12/09/2014 | | Winter |
| EMS-70 | Trauma Management | Inactive/Historical | 01/15/2004 | | Winter |
| EMS-71 | Clinical Med Specialty I | Active | 12/09/2014 | | Winter |
| EMS-71 | Clinical Med Specialty I | Inactive/Historical | 01/15/2004 | | Winter |
| EMS-80 | Medical Emergencies | Active | 12/09/2014 | | Spring |
| EMS-80 | Medical Emergencies | Inactive/Historical | 01/15/2004 | | Spring |
| EMS-81 | Special Populations | Active | 12/09/2014 | | Spring |
| EMS-81 | Special Populations | Inactive/Historical | 01/15/2004 | | |
| EMS-82 | Special Topics | Active | 12/04/2014 | | Spring |
| EMS-82 | Special Topics | Active | 12/09/2014 | | Spring |
| EMS-82 | Special Topics | Inactive/Historical | 01/15/2004 | | |
| EMS-83 | Clinical Med Specialty II | Active | 12/04/2014 | | Spring |
| EMS-83 | Clinical Med Specialty II | Active | 12/09/2014 | | Spring |
| EMS-83 | Clinical Med Specialty II | Inactive/Historical | 01/15/2004 | | |
| EMS-90 | Assessment Based Management | Active | 12/04/2014 | | Summer |
| EMS-90 | Assessment Based Management | Active | 12/09/2014 | | Summer |

| Course ID | Course Name | SLO Status | Official date of COR in CurricUNET | COR Notes | Course Offering and Rotation Plan |
|-----------|---|---------------------|------------------------------------|-----------|-----------------------------------|
| EMS-90 | Assessment Based Management | Inactive/Historical | 01/15/2004 | | |
| EMS-91 | Paramedic Field Internship | Active | 12/09/2014 | | Summer |
| EMS-91 | Paramedic Field Internship | Inactive/Historical | 01/15/2004 | | |
| PR-EMS | Program Review - Emergency Medical Services | Active | | | |

IPR - Report on Assessment with SLO Status

| Course ID | Course Name | SLO Name | SLO Status | Assessment Result Date | | |
|------------------|----------------------------|------------------|---------------------------|------------------------|--------|------------|
| EMS-50 | EMS-Basic | SLO # 1 (active) | Active | 09/10/2015 | | |
| | | SLO # 2 (active) | Active | 09/18/2015 | | |
| | | SLO # 3 (active) | Active | 09/18/2015 | | |
| | | SLO # 4 (active) | Active | 09/18/2015 | | |
| | | SLO 1 (inactive) | Inactive/Historical | 09/04/2014 | | |
| | | SLO 3 (inactive) | Inactive/Historical | | | |
| | | SLO 4 (inactive) | Inactive/Historical | | | |
| | | SLO 5 (inactive) | Inactive/Historical | | | |
| | | SLO 6 (inactive) | Inactive/Historical | | | |
| | | SLO 7 (inactive) | Inactive/Historical | | | |
| EMS-51 | EMS-Basic Clinical/Field | SLO # 1 (active) | Active | 09/28/2015 | | |
| | | SLO # 2 (active) | Active | 09/28/2015 | | |
| | | SLO #3 (active) | Active | 10/01/2015 | | |
| | | SLO #4 (active) | Active | 10/01/2015 | | |
| | | SLO 1 (inactive) | Inactive/Historical | | | |
| | | SLO 2 (inactive) | Inactive/Historical | | | |
| | | SLO 3 (inactive) | Inactive/Historical | | | |
| | | SLO 4 (inactive) | Inactive/Historical | | | |
| EMS-60 | Patient Assess/Airway Mgmt | Inactiive 8 | Inactive/Historical | | | |
| | | Inactive 1 | Inactive/Historical | | | |
| | | Inactive 2 | Inactive/Historical | | | |
| | | Inactive 4 | Inactive/Historical | | | |
| | | Inactive 6 | Inactive/Historical | | | |
| | | SLO # 1 (active) | Active | 07/02/2015 | | |
| | | SLO # 2 (active) | Active | 09/29/2015 | | |
| | | SLO # 3 (active) | Active | 09/29/2015 | | |
| | | EMS-61 | Intro Med Pathophysiology | SLO # 1 (active) | Active | 09/23/2015 |
| | | | | SLO # 2 (active) | Active | 09/29/2015 |
| SLO #3 (active) | Active | | | 09/29/2015 | | |
| SLO 1 (inactive) | Inactive/Historical | | | | | |
| SLO 2 (inactive) | Inactive/Historical | | | | | |

| Course ID | Course Name | SLO Name | SLO Status | Assessment Result Date |
|-----------|------------------------|-------------------|---------------------|------------------------|
| | | SLO 3 (inactive) | Inactive/Historical | |
| | | SLO 4 (inactive) | Inactive/Historical | |
| | | SLO 5 (inactive) | Inactive/Historical | |
| | | SLO 6 (inactive) | Inactive/Historical | |
| | | SLO 7 (inactive) | Inactive/Historical | |
| | | SLO 8 (inactive) | Inactive/Historical | |
| EMS-62 | Emergency Pharmacology | SLO #1 (active) | Active | 10/01/2015 |
| | | SLO #2 (active) | Active | 09/29/2015 |
| | | SLO #3 (active) | Active | 09/29/2015 |
| | | SLO 1 (inactive) | Inactive/Historical | |
| | | SLO 2 (inactive) | Inactive/Historical | |
| | | SLO 3 (inactive) | Inactive/Historical | |
| | | SLO 4 (inactive) | Inactive/Historical | |
| | | SLO 5 (inactive) | Inactive/Historical | |
| | | SLO 6 (inactive) | Inactive/Historical | |
| | | SLO 7 (inactive) | Inactive/Historical | |
| | | SLO 8 (inactive) | Inactive/Historical | |
| EMS-63 | Cardiology | SLO #1 (active) | Active | 09/23/2015 |
| | | SLO #2 (active) | Active | 10/01/2015 |
| | | SLO #3 (active) | Active | 10/01/2015 |
| | | SLO 1 (inactive) | Inactive/Historical | |
| | | SLO 10 (inactive) | Inactive/Historical | |
| | | SLO 5 (inactive) | Inactive/Historical | |
| | | SLO 6 (inactive) | Inactive/Historical | |
| | | SLO 7 (inactive) | Inactive/Historical | |
| | | SLO 8 (inactive) | Inactive/Historical | |
| | | SLO 9 (inactive) | Inactive/Historical | |
| EMS-70 | Trauma Management | SLO #1 (active) | Active | 09/23/2015 |
| | | SLO #2 (active) | Active | 02/12/2015 |
| | | SLO #3 (active) | Active | 09/29/2015 |
| | | SLO 2 (inactive) | Inactive/Historical | |
| | | SLO 4 (inactive) | Inactive/Historical | |
| | | SLO 5 (inactive) | Inactive/Historical | |
| | | SLO 6 (inactive) | Inactive/Historical | |
| | | SLO 7 (inactive) | Inactive/Historical | |

| Course ID | Course Name | SLO Name | SLO Status | Assessment Result Date |
|-----------|--------------------------|-------------------|---------------------|------------------------|
| EMS-71 | Clinical Med Specialty I | SLO 8 (inactive) | Inactive/Historical | |
| | | SLO #1 (active) | Active | 10/01/2015 |
| | | SLO #2 (Active) | Active | 09/23/2015 |
| | | SLO #3 (active) | Active | 10/01/2015 |
| EMS-80 | Medical Emergencies | SLO #4 (active) | Active | 10/01/2015 |
| | | SLO 1 (inactive) | Inactive/Historical | |
| | | SLO 2 (inactive) | Inactive/Historical | |
| | | SLO 3 (inactive) | Inactive/Historical | |
| | | SLO 4 (inactive) | Inactive/Historical | |
| | | SLO 5 (inactive) | Inactive/Historical | |
| | | SLO 6 (inactive) | Inactive/Historical | |
| | | SLO #1 (active) | Active | 09/29/2015 |
| | | SLO #2 (active) | Active | 09/23/2015 |
| | | SLO #3 (active) | Active | 09/29/2015 |
| EMS-81 | Special Populations | SLO #4 (active) | Active | 09/29/2015 |
| | | SLO 1 (inactive) | Inactive/Historical | |
| | | SLO 10 (inactive) | Inactive/Historical | |
| | | SLO 11(inactive) | Inactive/Historical | |
| | | SLO 4 (inactive) | Inactive/Historical | |
| | | SLO 6 (inactive) | Inactive/Historical | |
| | | SLO 7 (inactive) | Inactive/Historical | |
| | | SLO 8 (inactive) | Inactive/Historical | |
| | | SLO 9 (inactive) | Inactive/Historical | |
| | | SLO # 1 (active) | Active | 10/01/2015 |
| EMS-81 | Special Populations | SLO # 2 (active) | Active | 10/01/2015 |
| | | SLO # 3 (active) | Active | 10/01/2015 |
| | | SLO # 4 (active) | Active | 10/01/2015 |
| | | SLO 1 | Inactive/Historical | |
| | | SLO 10 | Inactive/Historical | |
| | | SLO 11 | Inactive/Historical | |
| | | SLO 12 | Inactive/Historical | |
| | | SLO 2 | Inactive/Historical | |
| | | SLO 3 | Inactive/Historical | |
| | | SLO 4 | Inactive/Historical | |
| SLO 5 | Inactive/Historical | | | |

| Course ID | Course Name | SLO Name | SLO Status | Assessment Result Date |
|-----------|-----------------------------|------------------|---------------------|------------------------|
| | | SLO 6 | Inactive/Historical | |
| | | SLO 7 | Inactive/Historical | |
| | | SLO 8 | Inactive/Historical | |
| | | SLO 9 | Inactive/Historical | |
| EMS-82 | Special Topics | SLO # 1 (active) | Active | 10/01/2015 |
| | | SLO # 2 (active) | Active | 10/01/2015 |
| | | SLO # 3 (active) | Active | 10/01/2015 |
| | | SLO # 4 (active) | Active | 10/01/2015 |
| | | SLO 1 | Inactive/Historical | |
| | | SLO 2 | Inactive/Historical | |
| | | SLO 3 | Inactive/Historical | |
| | | SLO 4 | Inactive/Historical | |
| | | SLO 5 | Inactive/Historical | |
| | | SLO 6 | Inactive/Historical | |
| EMS-83 | Clinical Med Specialty II | SLO # 1 (active) | Active | 10/01/2015 |
| | | SLO # 2(active) | Active | 10/01/2015 |
| | | SLO # 3 (active) | Active | 10/01/2015 |
| | | SLO # 4 (active) | Active | 09/23/2015 |
| | | SLO # 5 (active) | Active | 10/01/2015 |
| | | SLO 1 | Inactive/Historical | |
| | | SLO 2 | Inactive/Historical | |
| | | SLO 3 | Inactive/Historical | |
| | | SLO 4 | Inactive/Historical | |
| | | SLO 5 | Inactive/Historical | |
| EMS-90 | Assessment Based Management | SLO # 2 (active) | Active | 10/01/2015 |
| | | SLO # 3 (active) | Active | 10/01/2015 |
| | | SLO # 4 (active) | Active | 10/01/2015 |
| | | SLO #1 (Active) | Active | 10/01/2015 |
| | | SLO 1 | Inactive/Historical | |
| | | SLO 2 | Inactive/Historical | |
| | | SLO 3 | Inactive/Historical | |
| | | SLO 4 | Inactive/Historical | |
| | | SLO 5 | Inactive/Historical | |
| | | SLO 6 | Inactive/Historical | |
| | | SLO 7 | Inactive/Historical | |

| Course ID | Course Name | SLO Name | SLO Status | Assessment Result Date |
|-----------|---|------------------|---------------------|------------------------|
| | | SLO 8 | Inactive/Historical | |
| EMS-91 | Paramedic Field Internship | SLO # 2 (active) | Active | 10/01/2015 |
| | | SLO # 3 (active) | Active | 10/01/2015 |
| | | SLO # 4 (active) | Active | 10/01/2015 |
| | | SLO #1 (active) | Active | 10/01/2015 |
| | | SLO 1 | Inactive/Historical | |
| | | SLO 2 | Inactive/Historical | |
| | | SLO 3 | Inactive/Historical | |
| | | SLO 4 | Inactive/Historical | |
| | | SLO 5 | Inactive/Historical | |
| | | SLO 6 | Inactive/Historical | |
| PR-EMS | Program Review - Emergency Medical Services | PR SLO #1 | Active | 10/04/2015 |