

Instructional Program Review Four Column Report

Program Review - Fire Technology

Mission Statement: The Fire Technology Program at Ben Clark Training Center (BCTC) of the Moreno Valley College is an academic and occupational/vocational program that serves the community by providing basic and advanced firefighter education and training. The Fire Technology discipline provides accessible and affordable post-secondary education to students seeking a career in the fire service. Successful completion of the program leads to attainment of a high-paying professional career that will advance the socio-economic status of the students and the communities they serve by providing resources for themselves and others. The Fire Technology discipline works in partnership with other educational institutions, business, industry, and community groups to enhance the student's educational experience.

Has mission statement changed since last review?: No

Align your discipline mission to college mission: 2. promotes citizenship, integrity, leadership, and global awareness;

Semester submitted: Fall 2015

Major developments and changes: The fire program has had several major changes since it last submitted their comprehensive review.

* The program hired a full time Fire Technology faculty.

* With the assistance of the Riverside County Training Officers Association, the Fire Technology's Advisory Committee, the catalog was revisited and courses that had not been taught for years were recommended removed with the understanding that should courses need to be added back, the curriculum will be updated and brought forward. In the 2015/16 college catalog, there are 47 Fire Technology courses.

* On April 6, 2015, the State Fire Marshal's Office completed a site visit to reaffirm our status as a State Fire Marshal Accredited Regional Training Program. The final reaffirmation occurred in July 2015.

Year One Objectives: 1. Modernizing curriculum and developing new Company Officer, Chief Officer and Instructor courses in alignment with the State Fire Marshal's Office and in collaboration with Crafton Hills College, Victor Valley College and Chaffey College.

2. In collaboration with CalFire/Riverside County Fire, College of the Desert, and Crafton Hills College, upgrade the Fire Academy Firefighter Safety and Survival prop.

3. Update the fire technology courses in CurricUNET.

4. Hire part time faculty who are women to teach in the fire academy to provide a positive role model for future female firefighters

5. Maintain funding for faculty to attend FESHE conference and CFTDA meetings

Status of Year One Objectives: New

Year Two Objectives: 1. To increase the amount the number of enrollments in fire technology.

2. Update course rotations to reflect new courses in Company Officer and Chief Officer series

3. Develop a Respiratory Protection Plan for the fire academy

4. Continue working on developing a plan on how to implement the Firefighter I state and national written and skills-based testing

Status of Year Two Objectives: New

Year Three Objectives: 1. Offer fire technology semester courses in Norco, JFK Middle College High School

2. Plan a female firefighter mentorship program

Status of Year Three Objectives: New

Year Four Objectives: 1. Implement a female firefighter mentorship program

2. Explore an internship program for occupations in the fire service other than firefighting

3. Explore grants to pay for a fire academy tower, storage bay and portable classroom

Status of Year Four Objectives: New

| <i>List Program Objectives or Data</i> | <i>Describe Objectives or Data</i> | <i>Evaluation of Objectives and/or Data Analysis</i> | <i>Action Plans</i> |
|---|---|--|---|
| <p>Success Rates by Course for Ethnicity, Age and Gender - Analyze course success rates by Ethnicity, Age and Gender</p> <p>Objective Status: Ongoing</p> <p>Type: Data Analysis</p> | <p>Direct: Institutional Research or Other Data - Overall the success rate for the Fire Technology</p> | <p>Report Submitted: 2014 - 2015 (Spring 2015)</p> <p>Performance Target Met: In progress</p> <p>The overall success rate of the fire technology program for the past five years ranges from 87.7% to 89.6% which is above the overall college rates. The fire technology program includes semester core courses, fire academy and advanced officer training (for incumbent workers to either maintain their job or for job advancement). Courses for the fire academy and advanced officer training have a high success rate of over 96%. When we look at the fire technology core semester courses the success rates are lower than the overall college with course success rates ranging from 66.5 - 73.0% for the past five years compared to the overall college rates of 71.9 - 73.3%. In 2013-2014, fire technology had a success rate of 70.6% compared to the college-wide rate of 71.9%.</p> <p>Ethnicity: Success rates in the semester courses by ethnicity are lower than the college rates for Asians (68.2%) , African Americans (46.7%) and Hispanics (65.3%) are lower than the overall college. However the number of Asian and African American students are low. Fifteen out of 22 Asian students and 14 out of 30 African American students successfully completed the fire technology semester courses.</p> <p>Age: Students 19 years and younger had a success rate of 74.6% compared to the college rate of 71.7%. These students did better than those in the 20-24 year range (67.3%). Twenty-</p> | <p>Action Plan: Begin to look at the semester courses and work with Student Equity to develop a plan on how to address the success rates in these courses (06/03/2015)</p> <p>Action Plan Number: 5</p> <p>Follow-Up: Work with Student Equity committee to begin developing a plan on how to address success rates in semester courses (12/09/2015)</p> |

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| | | <p>five - 29 year old students succeeded with a 79.7% rate. Those 30 - 34 succeeded at 66.7% with 12 students and the 40 - 49 age range had a 50% success rate with only two enrolled. With these low numbers it is difficult to make any conclusions.</p> <p>Gender:</p> <p>Women in fire technology semester courses succeeded at 72.9% and men at 70.4% which is close with the college-wide data. (06/03/2015)</p> | |
| <p>Maintain accreditation standards with the State Fire Marshal's Office as an Accredited Regional Training Program - The State Fire Marshal's Office completed a site visit in April 2015 to reaffirm our accreditation as an Accredited Regional Training Program. Recommendations discussed during the exit interview were:</p> <ol style="list-style-type: none"> 1. Add women instructors in the fire academy to serve as role models for female fire academy students 2. Increase the number of enrollments of women and other minorities to improve diversity 3. Improve internet access for students in the classrooms <p>Objective Status: Ongoing Type: Assessment</p> | <p>Accreditation - Hire women part time faculty to teach in the fire academy Performance Target : At least 10% of faculty teaching in the fire academy will be women</p> <p>Accreditation - Increase the number of women enrolled in the fire technology program by increasing outreach and recruiting efforts at high schools and athletic programs. Performance Target : Increase the number of women enrolled in the fire academy program to 5% of enrollments; increase to the number of women enrolled in the fire technology program (semester cores) to 15% (currently at 10%)</p> <p>Accreditation - Improve internet access to classrooms for students in the fire technology program Performance Target : Upgrade technology at BCTC to improve internet access and speed for students in the fire technology program</p> | <p>Report Submitted: 2014 - 2015 (Spring 2015) Performance Target Met: No Hire female faculty to teach in the fire academy (06/03/2015)</p> <p>Report Submitted: 2014 - 2015 (Spring 2015) Performance Target Met: No Current enrollments of women in the fire academy are approximately 3%. Enrollments in the semester courses are 10%. (06/03/2015)</p> <p>Report Submitted: 2014 - 2015 (Spring 2015) Performance Target Met: No Currently BCTC has two T-1 lines to provide internet to all of BCTC. This is inadequate to provide an adequate learning environment for students. Using Blackboard or other systems for students to take their quizzes and tests online in the classroom is difficult at best due to the slow internet connectivity. Our Advance Officer courses requires</p> | <p>Action Plan: begin recruiting of female faculty to teach in the fire technology program (06/03/2015) Action Plan Number: 4</p> <p>Action Plan: Using Perkins funding, hire a part time Educational Advisor to provide outreach and recruiting activities concentrating on women (06/03/2015) Action Plan Number: 6</p> <p>Action Plan: Improve infrastructure at BCTC for internet and WIFI access to classrooms (06/04/2015) Action Plan Number: 1</p> |

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| | <p>Accreditation - Provide support for Fire Academy with Warehouse Assistant to provide set up and maintenance of equipment</p> | <p>students to access the internet to complete group projects, etc. but the students' ability to access the internet is difficult and slow and they get "kicked" off the system frequently. (06/03/2015)</p> <hr/> <p>Report Submitted: 2014 - 2015 (Spring 2015) Performance Target Met: No Hire a part time warehouse assistant to assist the Fire Operations and Logistics Coordinator in setting up and maintaining equipment used during the fire academy (06/09/2015)</p> | <p>Action Plan: Hire a part time warehouse assistant for the fire academy. (06/09/2015) Action Plan Number: 9</p> |
| <p>Fire Officer and Chief Officer courses and program - The State Fire Marshal's Office changed the courses for Company Officer and Chief Officer. We will need to develop curriculum so we can begin offering these courses in 2016/17.</p> <p>We currently do not have a "Part Time Fire Tech. Program Assistant" working in our program. A "Full Time Customer Service Clerk" is working in that position. This is not working because the students have questions about the State of California requirements and the Clerk can't help them.</p> <p>Objective Status: New Type: Curriculum</p> | <p>Accreditation - Develop new curriculum for Company Officer and Chief Officer series to begin offering courses by 2016/17 Performance Target : completed curriculum for Company Officer and Chief Officer series</p> <hr/> <p>Report Submitted: 2014 - 2015 (Spring 2015) Performance Target Met: No Training Instructor 1A, 1B and 1C is changing to Instructor 1. Need to update curriculum to meet the new State Fire Marshal's training standard (06/09/2015)</p> <hr/> <p>Report Submitted: 2014 - 2015 (Spring 2015) Performance Target Met: In progress State Fire Marshal has changed the curriculum for Fire Officer and Chief Officer courses. We will need to develop curriculum to meet the new state requirements (06/03/2015)</p> <hr/> <p>Report Submitted: 2015 - 2016 (Fall 2015) Performance Target Met: No Currently there is a customer service clerk who as part of their job description can not assist our students with specific class information. (10/23/2015)</p> | <p>Action Plan: Need SPR for faculty development of new curriculum of Instructor 1, approximately \$300 (06/09/2015) Action Plan Number: 8</p> <hr/> <p>Action Plan: SPR for faculty to develop curriculum for Instructor 1 ~ \$300 (06/09/2015) Action Plan Number: 8</p> <hr/> <p>Action Plan: Using CTE Enhancement Funds and working with Crafton Hills and Victor Valley College, develop new curriculum for Company Officer and Chief Officer series (06/03/2015) Action Plan Number: 7</p> <hr/> <p>Action Plan: Set up the hiring process with HR to hire a Fire Tech. Program Assistant. There would need to be an update of the job description in the area of education and experience. This would be a cost savings going from a full time customer service clerk to a part time position. (11/02/2015)</p> | |

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| | process State Fire Training classes as to help the student complete their State Certifications. Hire a Part Time Fire Tech. Program Assistant and reassign the Full Time Customer Service Clerk. | | |
| <p>Fire Academy National Written and Skills testing - Develop plan on how to implement upcoming state and national written and skills testing for the fire academy to start January 2017</p> <p>Objective Status: Ongoing</p> <p>Type: Other types of Objectives</p> | <p>Accreditation - Determine how to implement the State and National written and skills testing in the fire academy</p> <p>Performance Target : develop plan to implement State and National (IFSAC and ProBoard) written and skills testing for the fire academy by January 2017</p> | <p>Report Submitted: 2014 - 2015 (Spring 2015)</p> <p>Performance Target Met: No</p> <p>The State is working with IFSAC and ProBoard, two nationally accredited programs to become accredited. Once this occurs (anticipated in Fall 2016) all State accredited fire academies must provide this testing to all fire academy students. All community colleges with an Accredited Regional Training Program must develop a plan to provide this testing to fire departments as well as people from out of state or those who took the academy prior to IFSAC / ProBoard accreditation (06/03/2015)</p> | <p>Action Plan: Provide funding for SPRs for associate faculty to assist in developing this plan. \$3,000 (06/03/2015)</p> <p>Action Plan Number: 2</p> |
| <p>Professional Development for faculty - Maintain funding for faculty to attend FESHE conference and CFTDA meetings</p> <p>Objective Status: Ongoing</p> <p>Type: Other types of Objectives</p> | <p>Accreditation - provide professional development for faculty to stay up-to-date in State Fire Marshal and National Fire Academy standards</p> <p>Performance Target : Provide funding for full time faculty to attend California Fire Tech Directors' Association meetings and National Fire Academy Fire and Emergency Services Higher Education conference</p> | <p>Report Submitted: 2014 - 2015 (Spring 2015)</p> <p>Performance Target Met: In progress</p> <p>Currently Perkins funding is paying for faculty to attend quarterly CFTDA meetings. Perkins is also providing funding for faculty to attend the National Fire Academy FESHE conference in Spring 2016. (06/03/2015)</p> | <p>Action Plan: Currently Perkins grant is funding travel for these activities. Due to the potential of supplanting, we may need to institutionalize this. Approximately \$6,000/year (06/04/2015)</p> <p>Action Plan Number: 3</p> |
| <p>Summary of SLO Assessment for 2015 Four-Year Reports - Status of SLO Assessment</p> <p>Objective Status: Ongoing</p> <p>Type: Assessment</p> | <p>SLO Assessments - Referring to the "IPR-Report on Assessment" in Ad Hoc Reports, review the SLO Assessment Result Dates to ensure that all SLOs have been assessed in 2012 or later. In narrative form, please describe your progress in assessing your courses and programs over the last four years. Include</p> | <p>Report Submitted: 2015 - 2016 (Fall 2015)</p> <p>Performance Target Met: No</p> <p>The SLO's that have been reported in TracDat are showing a clear progression. The pre and post test scores are improving across the board. When a class shows a small improvement that area is evaluated and improved. I am the first full time faculty for fire tech. in years and there are many classes not reporting their SLO's. (10/02/2015)</p> | <p>Action Plan: Now that there is a person responsible to ensure that all SLO's are assessed and recorded in TracDat for Fire Tech. We will have a complete assessment report and the data to improve for our program. (10/02/2015)</p> <p>Action Plan Number: 1</p> |

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| | <p>information about the ways in which you are using assessment results to improve teaching and learning in your courses and/or programs.</p> <p>Performance Target : (1) All SLOs have an Assessment Result Date of 2012 or later. (2) Assessment results are used to improve teaching and learning in your courses and/or programs.</p> | | |
| <p>Summary of Curriculum Status for 2015 Four-Year Report - Status of Course Outlines of Record (CORs) Objective Status: Ongoing Type: Curriculum</p> | <p>CurricUNET - A major part of the program review process is to complete a thorough review of the Course Outlines of Record (CORs). Referring to the "IPR - Report on CORs and Course Offering/Rotation" in Ad Hoc Reports, review the COR dates to ensure that all CORs are dated 2010 or later. (To make changes to the IPR-Report on CORs, you must return to Course SLO Assessment.)</p> <p>Performance Target : All Course Outlines of Record have a date of 2010 or later.</p> | <p>Report Submitted: 2015 - 2016 (Fall 2015) Performance Target Met: Yes All of the course outlines of record have a date of 2010 or newer. (10/02/2015)</p> | <p>Action Plan: We will be updating that are from 2010 to 2012 this coming year. Also many classes will be removed that we will not be offering again. (10/02/2015) Action Plan Number: 1</p> |
| <p>Successful Completion Analysis for 2015 Four-Year Report - Analysis of data on success (2003-2014) Objective Status: Ongoing Type: Data Analysis</p> | <p>Direct: Institutional Research or Other Data - Referring to the data in your Four-Year Program Review Data Files folder in the Document Repository, please analyze trends in success that you believe are important for your planning and resource needs. Please also include the data file(s) by relating it to the document. Performance Target : Please state your performance target.</p> | <p>Report Submitted: 2015 - 2016 (Fall 2015) Performance Target Met: No The small amount of data for the program is very positive. There is improvement in all classes. When all classes report their findings then it will be a complete program assessment. (10/02/2015)</p> | <p>Action Plan: From this program review forward all of the Fire Tech. classes will report their SLO's and we will have a complete program review. (10/02/2015) Action Plan Number: 1</p> |

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| <p>Retention Analysis for 2015 Four-Year Report - Analysis of data on retention (2003-2014) Objective Status: Ongoing Type: Data Analysis</p> | <p>Direct: Institutional Research or Other Data - Referring to the data in your Four-Year Program Review Data Files folder in the Document Repository, please analyze trends in retention that you believe are important for your planning and resource needs. Please also include the data file(s) by relating it to the document. Performance Target : Please state your performance target.</p> | <p>Report Submitted: 2015 - 2016 (Fall 2015) Performance Target Met: No As a program we have a performance target of 80% in relation to testing. Most of our classes have a state requirement of 80%. In the classes that reported their data we are doing very well. When all of the classes report I hope this trend continues. (10/02/2015)</p> | <p>Action Plan: Continue to measure the data and adjust where necessary. We need all of the classes to report so I will be working with all of the instructors to insure they report their findings in TracDat. (10/02/2015) Action Plan Number: 1</p> |
| <p>Enrollment Analysis for 2015 Four-Year Report - Analysis of data on enrollment (2003-2014) Objective Status: Ongoing Type: Data Analysis</p> | <p>Direct: Institutional Research or Other Data - Referring to the data in your Four-Year Program Review Data Files folder in the Document Repository, please analyze trends in enrollment that you believe are important for your planning and resource needs. Please also include the data file(s) by relating it to the document. Performance Target : Please state your performance target.</p> | <p>Report Submitted: 2015 - 2016 (Fall 2015) Performance Target Met: No Our performance target is to fill all of our classes that we offer with an 80% enrollment to cap ratio. We understand the college has a higher goal for this ratio. Our current average is 67% enrollment to cap ratio with all of the Fire Tech. classes included. (10/02/2015)</p> | <p>Action Plan: Our plan is to have all of the classes report so we have a true enrollment figure. Then to increase our enrollment to meet the college standards. I am also working on the equity plan. (10/02/2015) Action Plan Number: 1</p> |
| <p>Efficiency Analysis for 2015 Four-Year Report - Analysis of data on efficiency (2010-2014) Objective Status: Ongoing Type: Data Analysis</p> | <p>Direct: Institutional Research or Other Data - Referring to the data in your Four-Year Program Review Data Files folder in the Document Repository, please analyze trends in efficiency that you believe are important for your planning and resource needs. Please also include the data file(s) by relating it to the document. Performance Target : The State target for efficiency is 525. Compare your discipline/program's efficiency</p> | <p>Report Submitted: 2015 - 2016 (Fall 2015) Performance Target Met: No Most of our classes have a class limit set by the state. This in it's self makes our efficiency impossible to meet the standard. Also, in a few of our classes the student to teacher ratio is 10 to 1. This is just one example of the difficulty we will always have is this area. Again, with a limited amount of SLO's being reported our data is also limited. Our program has had a down turn in attendance in the last few years. So we are offering less classes. (10/02/2015)</p> | <p>Action Plan: Have all of our classes report to TracDat their SLO's. (10/02/2015) Action Plan Number: 1 Action Plan: I am submitting many new/ updated classes to keep up with new state curriculum. Also, I am looking at adding many new online classes to accommodate the work schedules of Firefighters. (10/02/2015) Action Plan Number: 2</p> |

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|---|---|--|--|
| | <p>levels to this State benchmark, including (if applicable) a discussion of course enrollment limitations that may not allow you to achieve the benchmark.</p> | | |
| <p>CTE Labor Market Analysis for 2015 Report - Review of Labor Market Data Objective Status: Ongoing Type: Data Analysis</p> | <p>Direct: Institutional Research or Other Data - Per California Education Code Section 78016, labor market information shall be reviewed every two years to ensure that each program does all of the following:</p> <ul style="list-style-type: none"> (1) Meets a documented labor market demand. (2) Does not represent unnecessary duplication of other manpower training programs in the area. (3) Is of demonstrated effectiveness as measured by the employment and completion success of its students. <p>Performance Target : (1) Program meets a documented labor market demand. (2) Program has demonstrated effectiveness as measured by the employment and completion success of its students.</p> | <p>Report Submitted: 2015 - 2016 (Fall 2015) Performance Target Met: No</p> <ul style="list-style-type: none"> 1. I do not know if we meet the labor market demand. 2. As far as duplication, we are the only college in western Riverside county. 3. I do not know our employment and completion success of our students. <p>(10/02/2015)</p> | <p>Action Plan: We need to have a better communication with our local fire departments so I can insure we are not duplicating our efforts. (10/02/2015) Action Plan Number: 1</p> <hr/> <p>Action Plan: Start a system to gather post student success in the employment area. (10/02/2015) Action Plan Number: 2</p> |

IPR - Report on CORs and Course Offering/Rotation with Notes and SLO Status

| Course ID | Course Name | SLO Status | Official date of COR in CurricUNET | COR Notes | Course Offering and Rotation Plan |
|-----------|---|---------------------|------------------------------------|-----------|--|
| FIT-1 | Fire Protection Org | Active | 11/18/2014 | | Fall and spring semesters |
| FIT-14 | Wildland Fire Control | Active | | | |
| FIT-2 | Fire Behav/Combustion | Active | 01/24/2012 | | Fall and spring |
| FIT-3 | Fire Protect Equip/Syst | Active | 12/09/2014 | | Once a year |
| FIT-4 | Constr for Fire Protect | Active | 01/24/2012 | | Fall and spring |
| FIT-5 | Fire Prevention Technol | Active | 11/18/2014 | | Once a year |
| FIT-6 | Fire Apparatus/Equipment | Active | 12/09/2014 | | Every other year |
| FIT-7 | Firefighter Safety & Survival | Active | 06/15/2010 | | Fall and spring |
| FIT-8 | Strategies/Tactics | Active | 12/09/2014 | | Once a year |
| FIT-A1A | Fire Investigation 1A | Active | 12/09/2014 | | Fall and spring |
| FIT-C19B | Intermed Wildland Behav | Active | 01/20/2015 | | Once a year |
| FIT-C1A | Command 1A | Active | 01/20/2015 | | Once a year |
| FIT-C1B | Command 1B: Command Operations | Active | 01/24/2012 | | Once a year |
| FIT-C1C | I-Zone Firefighting | Active | 04/15/2014 | | Once a year |
| FIT-C2A | Command 2A-Command Tactics | Active | 11/18/2014 | | Every other year |
| FIT-C30 | Intermediate ICO (I-300) | Active | 11/18/2014 | | Once a year |
| FIT-C40 | Advanced ICS (I-400) | Active | 11/18/2014 | | Once a year |
| FIT-E3D | EMT Continuing Education | Active | | | |
| FIT-M1 | Mgt/Supv--Company Officers | Active | 06/16/2015 | | Once a year |
| FIT-M1 | Mgt/Supv--Company Officers | Inactive/Historical | 06/16/2015 | | Once a year |
| FIT-M2A | Org Develop/Human Relations | Active | 01/20/2015 | | Every other year |
| FIT-M2B | Fire Mgmt 2B-Financial Mgmt | Active | 01/20/2015 | | Every other year |
| FIT-M2C | Mgmt 2C-Personnel/Labor | Active | | | |
| FIT-M2D | Fire Mgmt 2D-Master Planning | Active | | | |
| FIT-M2E | Contemp Issues/Concepts | Active | | | |
| FIT-P1 | Fire Prevention 1: Fire and Life Safety Inspections | Active | 11/18/2014 | | This course is offered once a semester. Each SLO should be assessed once a year. |
| FIT-P1 | Fire Prevention 1: Fire and Life Safety Inspections | Active | 11/18/2014 | | This course is offered once a semester. Once a year asses each SLO. |
| FIT-S21 | Public Safety Honor Guard Acad | Active | | | |
| FIT-S3 | Basic Fire Fighter Academy | Active | 06/18/2013 | | Fall and spring |
| FIT-S3A | Intro to Fire Academy-Phy Cond | Active | 06/18/2013 | | Winter and summer |
| FIT-TI1A | Training Instructor 1A | Active | 06/16/2009 | | Fall and spring |
| FIT-TI1A | Training Instructor 1A | Active | 12/09/2014 | | Fall and spring |

| Course ID | Course Name | SLO Status | Official date of COR in CurricUNET | COR Notes | Course Offering and Rotation Plan |
|-----------|----------------------------------|------------|------------------------------------|-----------|--|
| FIT-TI1B | Fire Training Instructor 1B | Active | 12/09/2014 | | This class will not be offered again. |
| FIT-TI1B | Fire Training Instructor 1B | Active | 12/09/2014 | | This course will not be offered again. |
| FIT-TI1B | Fire Training Instructor 1B | Active | 12/09/2014 | | This will not be offered this class again. |
| FIT-TI1C | Instructional Dev Techniques | Active | 12/09/2014 | | This class will not be offered again. |
| FIT-TI1C | Instructional Dev Techniques | Active | 12/09/2014 | | This course will not be offered again. |
| PR-FIT | Program Review - Fire Technology | | | | |

IPR - Report on Assessment with SLO Status

| Course ID | Course Name | SLO Name | SLO Status | Assessment Result Date |
|-----------|-------------------------|----------|------------|------------------------|
| FIT-1 | Fire Protection Org | SLO 1 | Active | 08/25/2014 |
| | | SLO 1 | Active | 09/24/2014 |
| | | SLO 2 | Active | 08/25/2014 |
| | | SLO 3 | Active | 12/16/2014 |
| | | SLO 4 | Active | 12/16/2014 |
| | | SLO 5 | Active | 12/16/2014 |
| | | SLO 6 | Active | 12/16/2014 |
| | | SLO 7 | Active | 12/16/2014 |
| FIT-14 | Wildland Fire Control | SLO 1 | Active | |
| | | SLO 2 | Active | |
| | | SLO 3 | Active | |
| | | SLO 4 | Active | |
| FIT-2 | Fire Behav/Combustion | SLO 1 | Active | |
| | | SLO 2 | Active | |
| | | SLO 3 | Active | |
| FIT-3 | Fire Protect Equip/Syst | SLO 1 | Active | 09/15/2014 |
| | | SLO 2 | Active | 03/26/2015 |
| | | SLO 3 | Active | 12/12/2014 |
| | | SLO 4 | Active | 09/15/2015 |
| | | SLO 5 | Active | 09/30/2015 |
| | | SLO 6 | Active | 09/15/2015 |
| | | SLO 7 | Active | 09/30/2015 |
| FIT-4 | Constr for Fire Protect | SLO 1 | Active | 02/06/2015 |
| | | SLO 2 | Active | 12/11/2014 |
| | | SLO 3 | Active | 07/31/2014 |
| | | SLO 3 | Active | 09/12/2014 |
| FIT-5 | Fire Prevention Technol | SLO 1 | Active | 09/29/2014 |
| | | SLO 1 | Active | 09/29/2014 |
| | | SLO 1 | Active | 09/29/2014 |
| | | SLO 2 | Active | 09/29/2014 |
| | | SLO 3 | Active | 09/29/2014 |
| | | SLO 4 | Active | 09/21/2015 |

| Course ID | Course Name | SLO Name | SLO Status | Assessment Result Date |
|-----------|-------------------------------|----------|------------|------------------------|
| | | SLO 5 | Active | 01/09/2015 |
| | | SLO 6 | Active | 01/09/2015 |
| | | SLO 7 | Active | 09/30/2014 |
| | | SLO 7 | Active | 01/09/2015 |
| FIT-6 | Fire Apparatus/Equipment | SLO 1 | Active | 09/23/2015 |
| | | SLO 2 | Active | 09/23/2015 |
| | | SLO 3 | Active | 09/23/2015 |
| | | SLO 4 | Active | 09/23/2015 |
| | | SLO 5 | Active | 09/23/2015 |
| FIT-7 | Firefighter Safety & Survival | SLO 1 | Active | 09/30/2014 |
| | | SLO 2 | Active | 09/30/2015 |
| | | SLO 3 | Active | 09/30/2015 |
| | | SLO 4 | Active | 06/09/2015 |
| | | SLO 5 | Active | 09/24/2015 |
| FIT-8 | Strategies/Tactics | SLO 1 | Active | 02/06/2015 |
| | | SLO 2 | Active | 12/12/2014 |
| | | SLO 3 | Active | 02/06/2015 |
| | | SLO 4 | Active | 02/07/2015 |
| | | SLO 5 | Active | 02/07/2015 |
| | | SLO 6 | Active | 02/07/2015 |
| | | SLO 7 | Active | 02/07/2015 |
| FIT-A1A | Fire Investigation 1A | SLO 1 | Active | 09/23/2015 |
| | | SLO 2 | Active | 09/23/2015 |
| | | SLO 3 | Active | 04/14/2015 |
| | | SLO 4 | Active | 09/23/2015 |
| FIT-C19B | Intermed Wildland Behav | SLO 1 | Active | |
| | | SLO 2 | Active | |
| | | SLO 3 | Active | |
| | | SLO 4 | Active | |
| | | SLO 5 | Active | |
| | | SLO 6 | Active | |
| FIT-C1A | Command 1A | SLO 1 | Active | |
| | | SLO 2 | Active | |
| | | SLO 3 | Active | |
| | | SLO 4 | Active | |

| Course ID | Course Name | SLO Name | SLO Status | Assessment Result Date |
|-----------|--------------------------------|----------|------------|------------------------|
| | | SLO 5 | Active | 09/12/2014 |
| | | SLO 6 | Active | |
| | | SLO 7 | Active | |
| FIT-C1B | Command 1B: Command Operations | SLO 1 | Active | 02/24/2015 |
| | | SLO 2 | Active | |
| | | SLO 3 | Active | |
| | | SLO 4 | Active | |
| FIT-C1C | I-Zone Firefighting | SLO 1 | Active | |
| | | SLO 2 | Active | 02/26/2015 |
| | | SLO 3 | Active | |
| | | SLO 4 | Active | |
| | | SLO 5 | Active | |
| | | SLO 6 | Active | |
| | | SLO 7 | Active | |
| FIT-C2A | Command 2A-Command Tactics | SLO 1 | Active | |
| | | SLO 2 | Active | |
| | | SLO 3 | Active | |
| | | SLO 4 | Active | |
| | | SLO 5 | Active | |
| FIT-C30 | Intermediate ICO (I-300) | SLO 1 | Active | |
| | | SLO 2 | Active | |
| | | SLO 3 | Active | |
| | | SLO 4 | Active | 09/12/2014 |
| | | SLO 5 | Active | |
| | | SLO 6 | Active | |
| | | SLO 7 | Active | |
| FIT-C40 | Advanced ICS (I-400) | SLO 1 | Active | |
| | | SLO 2 | Active | |
| | | SLO 3 | Active | |
| | | SLO 4 | Active | |
| | | SLO 5 | Active | |
| FIT-E3D | EMT Continuing Education | SLO 1 | Active | |
| | | SLO 10 | Active | |
| | | SLO 11 | Active | |
| | | SLO 12 | Active | |

| Course ID | Course Name | SLO Name | SLO Status | Assessment Result Date |
|-----------|------------------------------|----------|---------------------|------------------------|
| | | SLO 13 | Active | |
| | | SLO 14 | Active | |
| | | SLO 2 | Active | |
| | | SLO 3 | Active | |
| | | SLO 4 | Active | |
| | | SLO 5 | Active | |
| | | SLO 6 | Active | |
| | | SLO 7 | Active | |
| | | SLO 8 | Active | |
| | | SLO 9 | Active | |
| FIT-M1 | Mgt/Supv--Company Officers | SLO 1 | Inactive/Historical | |
| | | SLO 2 | Inactive/Historical | |
| | | SLO 3 | Inactive/Historical | |
| | | SLO 4 | Inactive/Historical | |
| | | SLO 9 | Active | 01/05/2015 |
| | | SLO 9 | Active | 10/02/2015 |
| FIT-M2A | Org Develop/Human Relations | SLO 1 | Active | |
| | | SLO 2 | Active | |
| | | SLO 3 | Active | |
| | | SLO 4 | Active | |
| FIT-M2B | Fire Mgmt 2B-Financial Mgmt | SLO 1 | Active | |
| | | SLO 2 | Active | |
| | | SLO 3 | Active | |
| | | SLO 4 | Active | |
| | | SLO 5 | Active | |
| | | SLO 6 | Active | |
| | | SLO 7 | Active | |
| FIT-M2C | Mgmt 2C-Personnel/Labor | SLO 1 | Active | |
| | | SLO 2 | Active | |
| | | SLO 3 | Active | |
| | | SLO 4 | Active | |
| | | SLO 5 | Active | |
| FIT-M2D | Fire Mgmt 2D-Master Planning | SLO 1 | Active | |
| | | SLO 2 | Active | |
| | | SLO 3 | Active | |

| Course ID | Course Name | SLO Name | SLO Status | Assessment Result Date |
|-----------|---|----------|------------|------------------------|
| | | SLO 4 | Active | |
| | | SLO 5 | Active | |
| | | SLO 6 | Active | |
| | | SLO 7 | Active | |
| | | SLO 8 | Active | |
| FIT-M2E | Contemp Issues/Concepts | SLO 1 | Active | |
| | | SLO 2 | Active | |
| | | SLO 3 | Active | |
| | | SLO 4 | Active | |
| FIT-P1 | Fire Prevention 1: Fire and Life Safety Inspections | SLO 1 | Active | 04/24/2015 |
| | | SLO 2 | Active | 04/24/2015 |
| | | SLO 3 | Active | 04/25/2015 |
| FIT-S21 | Public Safety Honor Guard Acad | SLO 1 | Active | |
| | | SLO 10 | Active | |
| | | SLO 11 | Active | |
| | | SLO 12 | Active | |
| | | SLO 13 | Active | |
| | | SLO 14 | Active | |
| | | SLO 15 | Active | |
| | | SLO 16 | Active | |
| | | SLO 17 | Active | |
| | | SLO 18 | Active | |
| | | SLO 19 | Active | |
| | | SLO 2 | Active | |
| | | SLO 20 | Active | |
| | | SLO 21 | Active | |
| | | SLO 3 | Active | |
| | | SLO 4 | Active | |
| | | SLO 5 | Active | |
| | | SLO 6 | Active | |
| | | SLO 7 | Active | |
| | | SLO 8 | Active | |
| | | SLO 9 | Active | |
| FIT-S3 | Basic Fire Fighter Academy | SLO 1 | Active | 05/09/2014 |

| Course ID | Course Name | SLO Name | SLO Status | Assessment Result Date |
|-----------|----------------------------------|----------|------------|------------------------|
| | | SLO 2 | Active | 03/27/2015 |
| | | SLO 3 | Active | 03/27/2015 |
| | | SLO 4 | Active | 03/27/2015 |
| | | SLO 5 | Active | 09/22/2015 |
| | | SLO 6 | Active | 09/22/2015 |
| FIT-S3A | Intro to Fire Academy-Phy Cond | SLO 1 | Active | 08/16/2014 |
| | | SLO 2 | Active | 09/22/2015 |
| FIT-TI1A | Training Instructor 1A | SLO 1 | Active | 09/22/2015 |
| | | SLO 2 | Active | 09/22/2015 |
| | | SLO 3 | Active | 01/08/2015 |
| | | SLO 4 | Active | 09/22/2015 |
| | | SLO 5 | Active | 09/22/2015 |
| | | SLO 6 | Active | 09/22/2015 |
| FIT-TI1B | Fire Training Instructor 1B | SLO 1 | Active | 04/24/2015 |
| | | SLO 2 | Active | 04/24/2015 |
| | | SLO 3 | Active | 04/24/2015 |
| | | SLO 4 | Active | 04/24/2015 |
| | | SLO 5 | Active | 01/08/2015 |
| FIT-TI1C | Instructional Dev Techniques | SLO 1 | Active | 09/22/2015 |
| | | SLO 2 | Active | 09/22/2015 |
| | | SLO 3 | Active | 09/22/2015 |
| | | SLO 4 | Active | 09/22/2015 |
| PR-FIT | Program Review - Fire Technology | SLO 1 | | |