

Instructional Program Review Four Column Report

Program Review - History

Mission Statement: The purpose of the history discipline at Moreno Valley College is to offer courses that provide general education and transfer coursework in the field history. The discipline has developed a transfer program in history that will serve history majors, and the discipline offers two honors courses to support students in that program.

Has mission statement changed since last review?: No

If yes, please explain why.: The mission has changed with the development of the degree program in history.

Align your discipline mission to college mission: 2. promotes citizenship, integrity, leadership, and global awareness;

Semester submitted: Fall 2015

Major developments and changes: History ADT has been approved by the State and will be implemented in the 2015-2016 academic year.

Year One Objectives: Receive state approval for AA-T in history and revise every course in the curriculum.

Status of Year One Objectives: Completed

Year Two Objectives: Track the number of students who take history courses to complete the Social and Behavioral Sciences AOE and the number of students who complete the History ADT.

Status of Year Two Objectives: Ongoing

Year Three Objectives: Expand the history course offerings to include History 11(US Military History to 1900) and History 31 (Chicano History).

Status of Year Three Objectives: Ongoing

Year Four Objectives: Promote and expand the number of students who take history courses to complete the Social and Behavioral Sciences AOE and the number of students who complete the History ADT.

Status of Year Four Objectives: Ongoing

<i>List Program Objectives or Data</i>	<i>Describe Objectives or Data</i>	<i>Evaluation of Objective and/or Data Analysis</i>	<i>Action Plans</i>
<p>Develop ADT for History - Develop the AAT for transfer for the history major</p> <p>Objective Status: Ongoing</p> <p>Type: Curriculum</p> <p>Start Date: 05/18/2015</p>	<p>College Catalog - Using the C-ID template the history faculty the developed a plan for a program in history for students that plan to transfer.</p> <p>Performance Target : Ten students will complete the program each year when fully implemented.</p>	<p>Report Submitted: 2014 - 2015 (Spring 2015)</p> <p>Performance Target Met: In progress</p> <p>Because of SB1440 faculty at community colleges have been encouraged to implement Associate degrees for transfer to assist students in transferring to easily to CSU. (05/20/2015)</p>	<p>Action Plan: Submit MVC history program to the State for approval. (05/20/2015)</p> <p>Follow-Up: The History ADT at MVC was accepted by the State and has been put into action. (11/01/2015)</p>

Success Rates by Course for

<i>List Program Objectives or Data</i>	<i>Describe Objectives or Data</i>	<i>Evaluation of Objective and/or Data Analysis</i>	<i>Action Plans</i>
<p>Ethnicity, Age and Gender - Analyze course success rates by Ethnicity, Age and Gender Objective Status: Ongoing Type: Data Analysis</p>	<p>Direct: Institutional Research or Other Data - AGE The history honors courses serve students of ages from 19-29. There are no significant numbers of students over the age of 29. There is 100% success rate for students in the following age groups: 19 and under and 25-29. The success rate for ages 20-24 was 83.3%. The overall success rate for all history classes is 73.4%. The students who are most successful in all history courses are in the 19 and under and 30 and older age ranges. Performance Target : Maintain success rates in all age ranges.</p>	<p>Report Submitted: 2014 - 2015 (Spring 2015) Performance Target Met: In progress For honors classes, the student success rates are high. (05/22/2015)</p>	<p>Action Plan: Adapt methods of evaluation to appeal to visual learners to determine if success rates in the 20-24 age category can be improved. (05/22/2015)</p>
	<p>Direct: Institutional Research or Other Data - ETHNICITY Students served by the MVC history courses are reflective of the larger college student population. Asian students have success rates (85%) which are significantly higher than all other ethnic groups. African American students have the lowest success rates (66%). Latino students have an overall success rate of 72% and White students have a 78% success rate. Performance Target : Increase success rate for African American students.</p>	<p>Report Submitted: 2014 - 2015 (Spring 2015) Performance Target Met: In progress In all history courses, African American student success rates are lower than other ethnic groups. The success rates for African American students are decidedly higher in History 6 (76.9%) and History 7 (79.7%) courses. Surprisingly, the success rates for African American students in African American history courses (History 14 and History 15) was lower than overall success rates. In History 14, African American student success rates were only 61% and for History 15 the rates are 50%. There is significant interest in the course topics offered in African American history by African American students but obviously this has not necessarily led to student success rates. (05/22/2015)</p>	<p>Action Plan: Develop small group projects requiring student leadership and oral presentations on course topics with the expectation that African American students would emerge as leaders in a smaller group setting. (05/22/2015)</p>
	<p>Direct: Institutional Research or Other Data - GENDER History student success rates</p>	<p>Report Submitted: 2014 - 2015 (Spring 2015) Performance Target Met: In progress Maintain success rates with regard to gender in history courses by continuing to offer the History of American</p>	<p>Action Plan: Implement small group discussions on course topics so that female students will have an opportunity to discuss with</p>

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	<p>measured by gender are comparable; though, female students tend to have a slightly higher success rates than males (75% versus 70%). The success rates vary according to course; however, female student success rates in History 34 (History of American Women) are lower than males success rates (64.3% versus 77.8%). It should be noted that there are only a few number of males that take the course.</p> <p>Performance Target : Maintain success rates with regard to gender in history courses.</p>	<p>Women on a regular rotation. (05/22/2015)</p>	<p>their peers issues that are relevant to the course. (05/22/2015)</p>
<p>Evaluate curriculum regularly. - Evaluate curriculum for currency, variety, and balance in the offerings. Objective Status: Ongoing Type: Curriculum Start Date: 05/18/2015</p>	<p>College Catalog - Evaluate the history curriculum for currency ensuring that materials are up-to-date; that the discipline offers a variety of courses to engage a diversity of students; and provide a balance of course offerings to ensure that students can graduate and/or transfer in a timely manner. Performance Target : Stay current and maintain a variety/balance of offerings</p>	<p>Report Submitted: 2014 - 2015 (Spring 2015) Performance Target Met: In progress Curriculum is up-to-date for Fall 2015 and Latin American History will be added to the curriculum in 2016-2017. (05/20/2015)</p>	<p>Action Plan: The history faculty reviewed and updated the course outlines of record in CurriucUNET in 2014-2015 and all CORs are up-to-date for Fall 2015. (05/20/2015)</p>
<p>Revision of Area of Emphasis (AOE) - Propose revisions to the Areas of Emphasis in Social and Behavioral Sciences to include history courses that are transferable to the CSU and UC system. Objective Status: Completed Type: Curriculum Start Date: 05/18/2015</p>	<p>College Catalog - Propose revisions to the Areas of Emphasis in Social and Behavioral Sciences to include history courses (History 6/6H & History 7/7H) that are transferable to the CSU and UC system. Performance Target : Increase the number of history transfer courses available in the Social and Behavioral Sciences AOE so that students can</p>	<p>Report Submitted: 2014 - 2015 (Spring 2015) Performance Target Met: In progress Student success will improve with the inclusion of history courses in the Social and Behavioral Sciences AOE. (05/20/2015)</p>	<p>Action Plan: Track the number of students who take history courses for the completion of the Social and Behavioral Sciences AOE. (05/20/2015)</p>

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double count the courses for general education transfer.

Summary of SLO Assessment for 2015 Four-Year Reports - Status of SLO Assessment
Objective Status: Ongoing
Type: Assessment

SLO Assessments - Referring to the "IPR-Report on Assessment" in Ad Hoc Reports, review the SLO Assessment Result Dates to ensure that all SLOs have been assessed in 2012 or later. In narrative form, please describe your progress in assessing your courses and programs over the last four years. Include information about the ways in which you are using assessment results to improve teaching and learning in your courses and/or programs.

Performance Target : (1) All SLOs have an Assessment Result Date of 2012 or later.
(2) Assessment results are used to improve teaching and learning in your courses and/or programs.

Report Submitted: 2015 - 2016 (Fall 2015)
Performance Target Met: In progress
The vast majority of history courses currently taught at MVC have been assessed. All SLOs in History 4,5,6,6H,7,7H,14,15,21,22, & 34 have been fully assessed. A number of SLOs have been assessed for History 1,2,12, & 26, but are incomplete as of this date (10/14/15). We are attempting to complete the assessment of these courses by the end of fall semester 2015. Currently, the only instructors teaching these courses are part-time history instructors.

There are a few courses that we currently do not teach, and have not taught, for several years at MVC. Therefore, they have not been assessed at all. These include History 8,9, 11&31. We have no intention of teaching History 8&9 and they should be removed from the MVC catalog. History 11 should be taught in the future and we have a part-time faculty member willing to teach it. History 12 has historically been taught in place of History 11 because it is a draw for students interested in contemporary military history - especially for our students who are veterans. MVC has not offered History 31 for several years, as it was cut when there were budgetary constraints within the District. The COR was recently updated with major modifications and it is an ideal time to add this course to our class offerings. We have a significant Latino student population who might find this course of interest and this course would increase the diversity of our history course offerings at MVC. If it is not offered in the near future, MVC should remove it from our catalog (though it will continue to be offered at Norco and City College). (Active)

Notes/Reflections: Complete the remaining few assessments for History 1,2, 12 & 26 by the end of the academic year, preferable by the end of the fall semester 2015. Decide whether or not MVC will be

Action Plan: Complete the remaining few assessments for History 1,2, 12 & 26 by the end of the academic year, preferable by the end of the fall semester 2015. Decide whether or not MVC will be offering History 11 & 31. If these courses are offered, they will need to be assessed ASAP. (10/15/2015)

<i>List Program Objectives or Data</i>	<i>Describe Objectives or Data</i>	<i>Evaluation of Objective and/or Data Analysis</i>	<i>Action Plans</i>
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offering History 11 & 31. If these courses are offered, they will need to be assessed ASAP.

Summary of Curriculum Status for 2015 Four-Year Report - Status of Course Outlines of Record (CORs)
Objective Status: Ongoing
Type: Curriculum

CurricUNET - A major part of the program review process is to complete a thorough review of the Course Outlines of Record (CORs). Referring to the "IPR - Report on CORs and Course Offering/Rotation" in Ad Hoc Reports, review the COR dates to ensure that all CORs are dated 2010 or later. (To make changes to the IPR-Report on CORs, you must return to Course SLO Assessment.)

All of the history courses that are currently taught at MVC have updated CORs. The vast majority of CORs were revised and have a revision date of 1/20/2015, with the exception of History 26 which has a 2014 revision date.

Performance Target : All Course Outlines of Record have a date of 2010 or later.

Report Submitted: 2015 - 2016 (Fall 2015)
Performance Target Met: Yes
 All of the history courses CORs currently taught at MVC have been updated as of 2014-2015. We will continue to update and revise the courses as necessary. (10/14/2015)

Successful Completion Analysis for 2015 Four-Year Report - Analysis of data on success (2003-2014)
Objective Status: Ongoing
Type: Data Analysis

Direct: Institutional Research or Other Data - Referring to the data in your Four-Year Program Review Data Files folder in the Document Repository, please analyze trends in success that you believe are important for your planning and resource needs. Please also include the data file(s) by relating it to the document.
Performance Target : Please state

Report Submitted: 2015 - 2016 (Fall 2015)
Performance Target Met: Yes
 Success rates in history courses at MVC have remained relatively consistent over the past 10 years (2003-2014): ranging from a low of 65.8% (2012) to a high of 74.7% (2010). History course success rates fall into acceptable ranges when compared to overall college success rates. Success rates for all courses at MVC fall between 71.9% and 73.3%; history course success rates range from a low of 69.6% to a high of 75.9%. We will continue to monitor the numbers and work on improving the success rates for

Action Plan: The successful completion rates for History 14-15 (African American history sequence) are noticeably lower in some years than for history courses overall. There should be a concerted effort to improve success rates for these courses. Considering that the vast majority of those who take the course are

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	your performance target.	students, especially those in particular historically under-served groups. (10/14/2015)	African American, we should consider ways in which to improve instruction for this group of students. Successful completion rates for History 4 and History 21 are low for certain years and should be monitored. (10/14/2015)
<p>Retention Analysis for 2015 Four-Year Report - Analysis of data on retention (2003-2014) Objective Status: Ongoing Type: Data Analysis</p>	<p>Direct: Institutional Research or Other Data - Referring to the data in your Four-Year Program Review Data Files folder in the Document Repository, please analyze trends in retention that you believe are important for your planning and resource needs. Please also include the data file(s) by relating it to the document. Performance Target : Please state your performance target.</p>	<p>Report Submitted: 2015 - 2016 (Fall 2015) Performance Target Met: Yes From 2003-2014, retention rates for history courses at MVC have been relatively stable and on par with overall MVC and RCCD retention rates. The rates fluctuate between a low of 83.3 (2008) and a high of 91.6 (2003). In general, the retention rates for history courses are within 2-3 percentage points (either above or below) the rates for MVC and RCCD courses overall. (10/15/2015)</p>	<p>Action Plan: Continue to maintain and improve retention rates, especially among those in under-represented groups. (10/15/2015)</p>
<p>Enrollment Analysis for 2015 Four-Year Report - Analysis of data on enrollment (2003-2014) Objective Status: Ongoing Type: Data Analysis</p>	<p>Direct: Institutional Research or Other Data - Referring to the data in your Four-Year Program Review Data Files folder in the Document Repository, please analyze trends in enrollment that you believe are important for your planning and resource needs. Please also include the data file(s) by relating it to the document. Performance Target : Please state your performance target.</p>	<p>Report Submitted: 2015 - 2016 (Fall 2015) Performance Target Met: Yes Overall enrollment trends in history courses at MVC, provided by the Office of Institutional Research, have fluctuated over the past 10 years from a low of 530 (2011) and a high of 897 (2008). Part of the fluctuation can be explained by the economic changes in the region over the last decade. The highest enrollment numbers correspond to the economic bubble bursting in 2008. The lowest numbers in 2011 might be explained by a recovering economic situation in the region. The enrollment numbers have been trending upward in history courses and we will continue to watch to ensure they are maintained. (10/15/2015)</p>	<p>Action Plan: Continue watching the enrollments in history to maintain or improve overall numbers, especially in regard to our under-served student populations. (10/15/2015)</p>
<p>Efficiency Analysis for 2015 Four-Year Report - Analysis of data on efficiency (2010-2014) Objective Status: Ongoing</p>	<p>Direct: Institutional Research or Other Data - Referring to the data in your Four-Year Program Review Data</p>	<p>Report Submitted: 2015 - 2016 (Fall 2015) Performance Target Met: Yes Considering the State target of 525, the efficiency rates in</p>	<p>Action Plan: Continue to monitor efficiency rates considering there was a noticeable drop this past</p>

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<p>Type: Data Analysis</p>	<p>Files folder in the Document Repository, please analyze trends in efficiency that you believe are important for your planning and resource needs. Please also include the data file(s) by relating it to the document.</p> <p>Performance Target : The State target for efficiency is 525. Compare your discipline/program's efficiency levels to this State benchmark, including (if applicable) a discussion of course enrollment limitations that may not allow you to achieve the benchmark.</p>	<p>history courses are well above target. For 2010-2014, history was 808.58, 820.64, 860.46, 813.38, and 769 respectively. While 769 is still well above the target number, MVC should consider the rather noticeable drop in the 2014 academic year. (10/15/2015)</p>	<p>year. Consider: was this an anomaly or is there something to be done? (10/15/2015)</p>

IPR - Report on CORs and Course Offering/Rotation with Notes and SLO Status

Course ID	Course Name	SLO Status	Official date of COR in CurricUNET	COR Notes	Course Offering and Rotation Plan
HIS-1	World Civilizations 1	Active	01/20/2015		fall, spring
HIS-12	Military Hist Since 1900	Active	01/20/2015		fall
HIS-14	African American History I	Active	01/20/2015		fall
HIS-15	African American History II	Active	01/20/2015		spring
HIS-2	World Civilizations 2	Active	01/20/2015		fall
HIS-21	History of Ancient Greece	Active	01/01/2007		fall, spring
HIS-22	History of Ancient Rome	Active	01/01/2007		fall, spring
HIS-26	California History	Active	04/03/2014		fall, spring
HIS-34	Hist American Women	Active	01/20/2015		spring
HIS-35	History of England	Active	12/01/2003		spring
HIS-4	Hist West Civilizations	Active	01/20/2015		fall
HIS-5	Hist West Civilizations	Active	01/20/2015		spring
HIS-6	Pol Soc Hist of US	Active	01/20/2015		fall, winter, spring, summer
HIS-6H	Honors Pol Soc Hist of US	Active	01/20/2015		fall
HIS-7	Pol Soc History of US	Active	01/20/2015		fall, winter, spring, summer
HIS-7H	Honors Pol Soc Hist of US	Active	01/20/2015		spring
PR-HIS	Program Review - History	Active	01/20/2015		

IPR - Report on Assessment with SLO Status

Course ID	Course Name	SLO Name	SLO Status	Assessment Result Date
HIS-1	World Civilizations 1	SLO 1	Active	09/21/2015
		SLO 10	Active	
		SLO 2	Active	
		SLO 3	Active	
		SLO 4	Active	
		SLO 5	Active	
		SLO 6	Active	
		SLO 7	Active	
		SLO 8	Active	
HIS-12	Military Hist Since 1900	SLO 1	Active	10/12/2015
		SLO 2	Active	10/12/2015
		SLO 3	Active	10/12/2015
		SLO 4	Active	10/12/2015
		SLO 5	Active	10/12/2015
		SLO 6	Active	10/12/2015
		SLO 7	Active	10/12/2015
HIS-14	African American History I	SLO 1	Active	09/24/2015
		SLO 2	Active	09/24/2015
		SLO 3	Active	09/24/2015
		SLO 4	Active	09/24/2015
		SLO 5	Active	09/24/2015
HIS-15	African American History II	SLO 1	Active	09/22/2015
		SLO 2	Active	09/22/2015
		SLO 3	Active	09/22/2015
		SLO 4	Active	09/30/2015
		SLO 5	Active	09/22/2015
HIS-2	World Civilizations 2	SLO 1	Active	
		SLO 10	Active	
		SLO 2	Active	
		SLO 3	Active	
		SLO 4	Active	
		SLO 5	Active	

Course ID	Course Name	SLO Name	SLO Status	Assessment Result Date
		SLO 6	Active	
		SLO 7	Active	
		SLO 8	Active	
		SLO 9	Active	
HIS-21	History of Ancient Greece	SLO 1	Active	09/04/2014
		SLO 2	Active	10/05/2015
		SLO 3	Active	10/05/2015
		SLO 4	Active	10/05/2015
		SLO 5	Active	10/05/2015
HIS-22	History of Ancient Rome	SLO 1	Active	09/04/2014
		SLO 2	Active	09/28/2015
		SLO 3	Active	09/28/2015
		SLO 4	Active	09/28/2015
		SLO 5	Active	09/28/2015
HIS-26	California History	SLO 1	Active	09/30/2015
		SLO 2	Active	
		SLO 3	Active	
		SLO 4	Active	
		SLO 5	Active	09/30/2015
		SLO 6	Active	
HIS-34	Hist American Women	SLO 1	Active	10/06/2015
		SLO 2	Active	10/06/2015
		SLO 3	Active	10/06/2015
		SLO 4	Active	10/06/2015
		SLO 5	Active	10/06/2015
		SLO 6	Active	10/06/2015
HIS-35	History of England	SLO #1	Active	09/21/2015
		SLO #2	Active	09/28/2015
		SLO #3	Active	09/28/2015
		SLO #4	Active	09/28/2015
HIS-4	Hist West Civilizations	SLO 1	Active	09/03/2014
		SLO 1	Active	10/05/2015
		SLO 2	Active	10/05/2015
		SLO 3	Active	10/05/2015
		SLO 4	Active	10/05/2015

Course ID	Course Name	SLO Name	SLO Status	Assessment Result Date
		SLO 5	Active	10/05/2015
HIS-5	Hist West Civilizations	Hist 5 SLO#1	Active	09/03/2014
		Hist 5 SLO#1	Active	09/29/2015
		SLO #2	Active	09/29/2015
		SLO #3	Active	09/29/2015
		SLO #4	Active	09/29/2015
		SLO #5	Active	09/29/2015
HIS-6	Pol Soc Hist of US	SLO 1	Active	05/20/2015
		SLO 1	Active	10/12/2015
		SLO 2	Active	10/12/2015
		SLO 3	Active	10/12/2015
		SLO 4	Active	10/12/2015
		SLO 5	Active	10/12/2015
HIS-6H	Honors Pol Soc Hist of US	SLO 1	Active	09/24/2015
		SLO 2	Active	09/24/2015
		SLO 3	Active	09/24/2015
		SLO 4	Active	09/24/2015
		SLO 5	Active	09/24/2015
		SLO 6	Active	09/24/2015
HIS-7	Pol Soc History of US	SLO 1	Active	10/12/2015
		SLO 2	Active	10/13/2015
		SLO 3	Active	10/13/2015
		SLO 4	Active	10/13/2015
		SLO 5	Active	10/13/2015
HIS-7H	Honors Pol Soc Hist of US	SLO 1	Active	09/29/2015
		SLO 2	Active	09/29/2015
		SLO 3	Active	09/29/2015
		SLO 4	Active	09/29/2015
		SLO 5	Active	09/29/2015
		SLO 6	Active	09/29/2015
PR-HIS	Program Review - History	SLO 1	Active	
		SLO 2	Active	
		SLO 3	Active	
		SLO 4	Active	
		SLO 5	Active	